

## ITEM CARD

Attachment No. 1 into Regulation No 3/07/2020  
of 13 July 2020 *on the model card*  
*subject at the Higher School of Management*  
*in Warsaw*

I. GENERAL BASIC INFORMATION ABOUT THE SUBJECT (MODULE)										
<b>ITEM NAME</b> Managerial leadership										
<b>Name of the organizational unit leading the course:</b>				Faculty of Management and Technical Sciences						
<b>Name of the field of study, level of education:</b>				Management I degree						
<b>Learning profile:</b>				General academic						
<b>Name of the specialty:</b>				Business Manager						
<b>Type of learning module:</b>				specialty						
<b>Year/Semester:</b>				Year 2, Semester 4						
<b>Person coordinating the subject:</b>				Dr. P. Mikosik						
<b>Prerequisites (resulting from the succession of items):</b>				Basic management knowledge						
II. FORMS OF CLASSES AND NUMBER OF HOURS										
	Lecture	Exercise	Seminar	Laboratory	Workshop	Project	Seminar	Consultation	Exam/Passing	Total hours
Full-time studies	36	30								<b>66</b>
Part-time studies	12	12								<b>24</b>
III. METHODS OF TEACHING ACTIVITIES										
<b>Forms of classes</b>				<b>Didactic methods</b>						
<b>Lecture</b>				Multimedia presentations, discussions, brainstorming, case-study, problem methods, work with literature, exercises assuming hypothetical-deductive thinking of listeners						
<b>Practiceda</b>				Activating methods, problematic, case study						
IV. OBJECTIVE LEARNING OUTCOMES IN RELATION TO LEARNING OUTCOMES FOR THE FIELD OF STUDY AND AREAS										
<b>Lp.</b>	<b>Description of the learning outcomes in question</b>								<b>Directional effect reference</b>	
<b>Knowledge:</b>										
1	Knows and understands in depth the essence of managerial leadership for the functioning of the organization in a turbulent environment								ZO1_W01 P6S_WG	
2	Knows and understands in depth the paradigms of leadership and the necessity of evolving both leadership practice and theory								ZO1_W09 P6S_WG	
3	Knows and understands in depth the challenges of the modern world in the context of leadership								ZO1_W14 P6S_WG; P6S_WK	
<b>Abilities:</b>										

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1	Can analyse leadership styles and their consequences for the functioning of teams	ZO1_U08 P6S_UW
2	Is able to follow the principles of professional ethics within the designated organizational roles – leader, leader	ZO1_U12 P6S_UK
3	Can interact and work in a group, organize and direct the work of teams as a leader	ZO1_U03 P6S_UO
<b>Social competences:</b>		
1	Is ready to maintain, develop and effectively use interpersonal skills in a leadership role	ZO1_K05 P6S_KR
2	He is ready to take responsibility for the effects of group work	ZO1_K07 P6S_KO
<b>V. CURRICULAR CONTENT (LEARNING)</b>		
Lp.	Lecture:	Reference to the learning outcomes in question
1.	Leadership - essence and definitions.	ZO1_W01
2.	Manager's agility	ZO1_W09
3.	Determinants of leadership behavior.	ZO1_W14 ZO1_U08
4.	Manager and team functioning.	ZO1_U12
5.	Leadership and leadership styles in the organization.	ZO1_U03 ZO1_K07
6.	Attributes of the manager of the future	ZO1_K05
7.	Managers and their tasks in a modern organization.	
8.	The role of the manager in creating people's behavior	
9.	Leader vs. leader	
10.	Empathetic leader	
11.	Leadership psychology	
12.	Technology and the role of the leader (work in distributed teams)	
13.	And the emotional intelligence of the leader	
14.	Leadership Style Evolution	
15.	Leadership styles and leadership	
16.	Organizational culture and leadership	
Lp.	Exercises/workshops:	
1	Manager's agility	ZO1_W01
2.	The influence and role of the manager on the functioning of teams	ZO1_W09
3.	Leadership styles	

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4.	The influence of the manager / leader on employee behavior	ZO1_W14 ZO1_U08 ZO1_U12 ZO1_U03 ZO1_K07 ZO1_K05
5	Individual diagnosis of leadership style	
6	Diagnosis of personal values	
7	Recognizing the sources of power	
8	Defining yourself and your goals as a leader	
9	Competences and challenges of a public sector leader	
10	Turquoise leadership	
11	Leadership in crisis	
12	Leader of change	

### VI. METHODS OF ASSESSMENT OF LEARNING OUTCOMES

Learning outcomes	Verification method	Form of classes in which EUS is verified (Learning outcome)
<b>Knowledge:</b>		
ZO1_W01 ZO1_W09 ZO1_W14	<b>Written paper, presentation, discussion activity, project</b>	Inthe course / exercises
<b>Abilities:</b>		
ZO1_U08 ZO1_U12 ZO1_U03	<b>Written paper, presentation, discussion activity, project</b>	Inthe course / exercises
<b>Social competences:</b>		
ZO1_K07 ZO1_K05	<b>Written paper, presentation, discussion activity, project</b>	Inthe course / exercises

### VII. CRITERIA FOR ASSESSING ACHIEVED LEARNING OUTCOMES

Learning outcomes	Unsatisfactory assessment The student does not know and does not understand/cannot/is not ready:	Grade range 3.0-3.5 The student knows and understands / can / is ready:	Grade range 4.0-4.5 The student knows and understands / can / is ready:	Very good rating The student knows and understands / can / is ready:
For each of the learning outcomes identified for the Knowledge, Skills and Competences module	The student obtains less than 50% max. the number of points for a given effect	The student gets from 50 to 59% max. the number of points for a given effect on a grade of 3 and  The student gets from 60 to 69% max. the number of points for a given effect per grade 3.5	The student gets from 70 to 79% max. the number of points for a given effect per grade 4, and  The student obtains from 80 to 89% max. the number of points for a given effect per rating 4.5	The student obtains more than 89% max. the number of points for a given effect

### VIII. STUDENT'S WORKLOAD – NUMBER OF HOURS AND BALANCE OF ECTS CREDITS

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Type of activity ECTS	Student load	
	Studies Stationary	Part-time studies
Participation in didactic activities (lectures, exercises, tutorials, project, laboratories, workshops, seminars) – SUM of hours – from point II	66	24
Exam/Passing		
Participation in the consultation		
Project / Essay	19	21
Independent preparation for didactic classes	20	40
Preparing to pass a teaching class	20	40
<b>Total student workload (25h = 1 ECTS) TOTAL hours/ECTS</b>	<b>5 ECTS credit/ 125 h</b>	<b>5 ECTS points/ 125 h</b>
Student load in classes in direct contact with the teacher	66	24
Student load in practical classes	30	48
Student load in practical vocational preparation classes		
Student load in research preparation classes	29	50
<b>IX. LITERATURE AND OTHER DIDACTIC MATERIALS</b>		
<b>Basic literature:</b>		
<ol style="list-style-type: none"> <li>1. Blanchard Ken , One-minute manager and leadership, MT Business 2019</li> <li>2. Agnieszka Piątkowska, Leadership in the world of VUCA. How to be an effective leader in an uncertain environment, Onepress 2021</li> </ol>		
<b>Supplementary Literature :</b>		
<ol style="list-style-type: none"> <li>1. Jasiunkiewicz M., Oczachowski M., Soroka J.M., Manager – leader in economic organization", Wyd. Wrocław University of Economics, Wrocław 2007.</li> <li>2. Penc J., Modern management of people. Exerting influence and cooperation in the organization, Wyd. Difin, Warsaw 2007.</li> <li>3. Fołtyn H., Praca współczesnej menedżerów, Wyd. University of Warsaw, Warsaw 2009.</li> <li>4. Wójcik M., Czarnecka–Wójcik E., Leadership and managerial power, Wyd. University of Economics in Katowice, Katowice 2009.</li> <li>5. Tracy B., Effective business leadership = High performance leadership, Business Centre Club, E-buk, Warsaw 2010.</li> <li>6. Maxwell J. C., Leadership: Golden Rules: What the Life of a Leader Taught Me, ed. MT Biznes, Warsaw 2010.</li> <li>7. Tokarski S., Manager in the organization, Wyd. Difin, Warsaw 2006.</li> <li>8. Lachiewicz S., Managers in the structures of managerial power, PWE, Warsaw 2007.</li> <li>9. Rakowska A., Managerial competences of managerial staff in contemporary organizations, Wyd. UMCS, Lublin 2007.</li> <li>10. Kubik K., Manager in the enterprise of the future, Organizer's House, Toruń 2005</li> </ol>		
<b>Other teaching materials: Moodle, MS Teams</b>		